

# Language Shapes & Relationships

English, Language for Interacting with Others

Year 8

## Content Description

Recognise how language shapes relationships and roles. ([AC9E8LA01](#))

## VR Learning Activities

### Listening and Understanding:

Students listen to the tutor as the information shifts from informal slang to formal academic language when a teacher enters the room. They identify how tone, word choice, and phrasing change depending on the relationship and context.

### Interactive Exploration:

Students engage in a role-play activity where they take on different social roles (friend, teacher, principal, coach) and practice adjusting their language accordingly. They also explore a virtual timeline matching slang terms from different decades to their meanings, reflecting how group identity evolves through language.

### Questioning and Critical Thinking:

Students answer questions such as: "Why do we change the way we speak around different people?" and "How does language create a sense of belonging in different groups?" These questions encourage students to reflect on their own use of language and how it influences social roles and relationships.

## Key Learning Areas

**Language Variation and Context:** Understanding how language use shifts depending on audience, purpose, and social roles.

**Group Identity and Communication:** Exploring how specific language (e.g., slang, acronyms) fosters connection and a sense of belonging within groups.

**Social Awareness in Language Use:** Recognising the influence of relationships and social roles on the tone and formality of language.

**Historical and Generational Language Change:** Investigating how slang and informal language evolve over time and across generations.

**Critical Thinking about Language:** Reflecting on personal language choices and the broader impact of language on relationships and identity.

