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## Visual Arts, Creating & Making

Year 7-8

## **Content Description**

Select and manipulate visual conventions, visual arts processes and/or materials to create artworks that represent ideas, perspectives and/or meaning (AC9AVA8C02)

## **VR Learning Activities**

**Listening and Understanding:** Students listen to information and explanations about digital painting and are presented with the task of creating a self-portrait or symbolic artwork that represents your personal identity.

**Interactive Painting:** Students use a virtual painting system to create their artwork in the real world, applying digital brushes and colors to express their personal identity.

**Exploring Identity:** Students use the VR painting app to create self-portraits or symbolic artworks that reflect their personal, cultural, and emotional identity through color, shape, and design.

Creative Expression: Students manipulate color, brush size, and composition to convey emotions and personal experiences in their artwork.

Reflection and Explanation: Students explain the choices behind their artwork, discussing how it represents their identity and communicates meaning.

Cultural Exploration: Students incorporate cultural symbols and personal interests into their artwork, highlighting influences that shape their identity.

## **Key Learning Areas**

#### **Digital Painting Techniques:**

Students learn to manipulate virtual brushes, colors, and tools within the VR painting system to create visual artworks.

#### Personal and Emotional Expression:

Students explore ways to convey their personal identity, emotions, and experiences through visual art, using color, shape, and composition.

#### **Cultural and Symbolic Representation:**

Students incorporate cultural symbols, personal interests, and meaningful elements into their artwork to reflect aspects of their identity.

#### Creative Decision-Making:

Students develop decision-making skills by choosing how to represent themselves visually, considering aspects such as color theory, composition, and symbolism.

#### **Artistic Reflection and Communication:**

Students reflect on their creative process, explaining their artistic choices and how their artwork communicates meaning or represents their identity.

#### **Exploring Virtual Reality as a Medium:**

Students gain experience in using VR as a tool for artistic creation, learning how virtual environments can expand possibilities for expression and creativity.

